

Montclair Public Schools

“Reaching Beyond the Standards”

Self-Assessment for the Implementation of the Anti-Bullying Rights Act (ABR) 2022-2023

Board of Education Public Presentation

Department of Pupil Services

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- *Using the NJDOE self-assessment rubric, each school is required to evaluate its implementation of the ABR from July 1st-June 30th*
- *The self-assessment rubric includes eight core elements with indicators that address the specific requirements for schools*
- *A rating is assigned for each indicator based upon evidence of implementation 0-below standards...1-partially meets standards...2-meets standards...3-exceeds standards*
- *The maximum score that can be earned is 78, while 54 is designated as a passing score*

School Self-Assessment Timeline and Tasks

- ❖ On-Going:
 - ABC coordinates district-wide SEL Team Meetings to identify school climate, SEL, and mental health related highlights & challenges *
 - ABC presents highlights and initiatives to address challenges during the Culture & Climate Committee Meetings
 - ABC and SCTs implement trainings & programs to prevent or address challenges *
 - ABS facilitates School Climate Team (SCT) meetings to review HIB incidents; submit state reports, plan SEL initiatives, and discuss mental health needs *
 - Professional development is coordinated that enhances school climate, prioritizes addressing mental health, and facilitates a trauma sensitive learning environment *
 - Evidence is gathered, reviewed, and submitted in NJDOE reports
- ❖ May
 - ABS facilitates the SCT's completion of the self-assessment, referring to evidence gathered in the "SEL Binder" throughout the year
 - ABS submits the grades and "SEL Binder" to the ABC
- ❖ June
 - ABC reviews the grades and may make adjustments (+/-) based upon evidence presented
 - ABC reviews any adjustments with principals
 - ABC presents the preliminary score report for the Director of Pupil Services and Superintendent 's review and/or adjustments, and addresses them with each Principal
- ❖ July
 - ABC enters each school's submissions in the NJDOE Website
- ❖ Sept/Oct
 - ABC reviews the preliminary score reports with Anti-Bullying Specialists (ABS) to identify district goals
 - ABC presents the grade report during a Public Session for review and Board of Education approval
 - ABC verifies submissions in NJDOE Website
- ❖ Oct
 - SCTs review grades to identify school -based goals and plan needed programs
- ❖ Spring
 - NJDOE releases approved score reports
 - ABC reviews schools' score reports during a Public Session
 - Official Score Reports are posted on District and School Websites

Core Elements & Indicators

Throughout the year, the ABS gathers evidence to support their self-rating which may include meeting agendas, assembly planning, lesson plans, professional development, climate surveys, etc
[ABR Self-Assessment Rubric](#)

Core Element #1: HIB Programs, Approaches or Other Initiatives

Exceeds

The school implemented, documented, and assessed HIB programs, approaches, or other initiatives to prevent and address HIB incidents; the SCT identified patterns of HIB; and reviewed school climate and policies

Core Element #2: Training on the BOE-approved HIB Policy and Procedures

Exceeds

School employees, contracted service providers and volunteers were provided training on the HIB policy that included instruction on preventing HIB on the basis of protected categories and other distinguishing characteristics; school policies were discussed with students

Core Element #3: Other Staff Instruction and Training Programs

Meets

Staff members completed at least 2 hours of instruction in HIB prevention & Suicide prevention that included information on HIB, within each five-year PD period; the Principal provided the ABS the time to attend trainings; School Climate Teams were offered training; School leaders were provided information of the prevention of HIB

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills

Exceeds

The school provided ongoing, age-appropriate instruction on preventing HIB and observed the “Week of Respect” in October

Core Element #5: HIB Personnel

Exceeds

Core Element #6: School-Level HIB Incident Reporting Procedure

Exceeds

includes all required elements and new information
**for those who have no HIB reports,*

The school implemented the district’s procedure for reporting HIB that
for a prior report OR

The school has a process for ensuring that staff are implementing the district’s procedure for reporting HIB that includes all required elements. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB

Core Element #7: HIB Investigation Procedure

Exceeds

Parents of alleged offenders and alleged victims in each reported incident were contacted before the investigation;
the investigation was completed within 10 school days of the incident report; a written report on the findings of each HIB investigation was submitted; results of the investigation were reported to the chief school administrator (CSA) within 2 school days of completion of the investigation OR **for those who have no HIB reports,*

Responsible staff are knowledgeable about the process which ensures that each the investigation is completed within 10 school days of the incident report; a written report on the findings of each investigation is submitted; and, the results of each investigation is reported to the chief school administrator (CSA) within 2 school days of completion of the investigation

Core Element #8: HIB Reporting

Exceeds

The school has a procedure for ensuring that staff member reports include the required information for all incidents of violence, vandalism and HIB; official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the homepage of the school’s website

District & Schools' Self-Assessment Grades 2022-2023

MPS Exceeded Standards in 7 out of 8 Core Elements

DISTRICT

69

Bradford

69

Charles H. Bullock

69

Buzz Aldrin

61

Edgemont School

70

Glenfield Middle

70

Hillside

75

Montclair High School

63

Nishuane

23-24 District Goals

Core Element #1 *HIB Programs, Approaches Initiatives (2.6)*

Evidence of SEL and school climate being addressed in various content-areas

Core Element #3 *Other Staff Instruction and Training Programs (2.4)*

Addition training for staff in excess of 2 hours

Core Element #5 *HIB Personnel (2.5)*

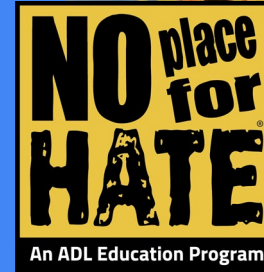
School Climate Teams review HIB reports and school climate surveys to drive program decisions

SEL Highlights: Schools Share an SEL Highlight

Buzz Aldrin Middle School SEL Highlights

Buzz Aldrin participated and completed the ADL's No Place for Hate Program and we are officially a "No Place for Hate School!"

- Our student-led committee designed, planned, and implemented three schoolwide activities including signing the ADL's pledge, organizing thoughtful discussions to fight all forms of hate, and discuss ways to fight forms of hate using social justice.
- We are most proud that Buzz Aldrin Middle School was one of three schools selected from a total of 239 NJ/NY to highlight their groundbreaking work!
- Buzz Aldrin received their recognition banner in May 2023.



Renaissance Middle School

Week of Respect

10/3/22-10/7/22

1. **AM Advisory:** teachers were given a powerpoint with themes for each day to guide discussion and encourage engaged conversation with students.
2. **SPIRIT WEEK and a DAILY KINDNESS CHALLENGE!**
3. “Caught them being kind” tickets were issued to students, by staff, following the encouragement of the daily kindness challenge. At the end of the week, raffle tickets were chosen at random to earn prizes!
4. “Land Acknowledgement” activity was coordinated by Mr. Colon. A land acknowledgement is a formal statement that takes place on land, originally inhabited by indigenous people.
5. “Fun Friday PARTY” lunch hosted by DJ Colon! Students came together and ate as a community and danced the day away! Students were then given sidewalk chalk and encouraged to share their affirmations with their school and their community by writing them outside and decorating the grounds outside of the building.

Daily Challenges:

Monday - Stomp out Bullying - Wear Blue Bullying vs. Conflict Give a compliment to someone today!

Tuesday - Give Peace a Chance - Wear Tie Dye: Empathy Tell your friends why you're grateful for them.

Thursday - Be a Superhero! - Dress like a superhero: Say thank you to your school helpers: Custodians, Lunch staff, Secretaries, Paraprofessionals, Nurses, Teachers, Principal, Counselors.

Friday - Team Up Against Bullying: Wear your Favorite Sports Jersey: Be a team player and help someone out today!

Many thanks to Bullock students

On Jan. 14, the residents of South End Gardens (senior community) in Montclair were recipients of the Charles H. Bullock School's Martin Luther King Jr. Service Day project.

Children and their parents delivered bags of toiletries and a full lunch to us seniors. The building was not at its best, as it is in the middle of renovations. The hallway walls were without the yet-to-be-delivered wallpaper and may have appeared fairly bleak to the families. However, the children's joy and enthusiasm — plus the tasty lunch — enlivened everyone's spirits and put the "light" to the phrase, "Have a Great Day!"

This is not the first time Charles H. Bullock has reached out to South End Gardens. The school has performed many acts of service in previous years, and we have appreciated each and every effort.

THANK YOU,
CHARLES H. BULLOCK
SCHOOL!

AUGUSTA ELLEN

Charles H. Bullock ES

During Kindness Week 2023, CHB wholeheartedly embraced social and emotional learning (SEL). We extended our compassion to the elderly residents of **South End Gardens in Montclair** by delivering toiletries and hearty lunches, spreading warmth and connection.

Additionally, we celebrated our 101st day of school in a unique way, **dressing up as dalmatians and collecting items to donate to the local animal shelter**, teaching our students the importance of kindness, both to the elderly and our furry friends.

These initiatives not only promoted SEL but also instilled a sense of community and empathy in our school's culture.



FEBRUARY 2023
CHB'S
KINDNESS WEEK

MONDAY 13 **SHOW YOUR KINDNESS**
Wear a shirt with a kindness message. Don't have one? Make a message and pin it on!

TUESDAY 14 **SPREAD LOVE, NOT HATE**
Wear hearts, pink or red, to spread love around CHB. Share a message of love to brighten someone's day!

WEDNESDAY 15 **100 DAYS, 100 YEARS, 100 ACTS**
On the 100th day, imagine yourself 100 years old. Think of all the kindness acts you will have done. Dress the role (imagine how old!) and add your acts to the school poster!

THURSDAY 16 **101 DALMATIANS**
Wear black and white or a shirt with your favorite animal on it to support our animal shelter drive.

FRIDAY 17 **CHB "PIN IT" DAY**
Wear your CHB pride. Be on the lookout for the Kindness Squad and their positive pins!

Nishuane Pride Week

06/07/23 - 06/19/23

In June Nishuane closed out the year acknowledging **Juneteenth** and celebrating **Pride Month** in a developmentally appropriate way.

Celebrate people for who they are and who they love, while embracing all types of families.

Remind ourselves that people should be respected for who they are and feel comfortable living in their identity.

Pride Week #1 June 7th -9th "[Pride Week, June 2023](#)". The theme is "**Be You. Be Proud**"

- Classes went on a gallery walk of the bulletin boards by the Office and the Library during the month of June.
- On **Friday June 9th**, we organized a school-wide **Pride Parade & Dance Party** in classrooms during period 7.
- **Read Aloud:**

K-2 - *Pride: The Story of Harvey Milk and the Rainbow Flag*

- *Version 1: [Kyle.PrideHarvyMilk.MOV](#)*
- *Version 2 ("Harvey died"): [DePasquale.PrideHarvey.Version2.mp4](#)*

Pre-K - *My First Book on Pride*

- *[Rainbow Read Aloud.mov](#)*

Pride Week #2 June 16th - 19th Pride Slideshow

NORTHEAST Elementary School “snapshot of SEL”

Each month we focused on a schoolwide theme

January was all about COURAGE

In addition to TIER 1 monthly classroom SEL lessons,
we carried SEL activities outside of the classroom as well...

All students participated in MIX -IT-UP day!

having the courage to sit with people you don't typically sit with at lunch.

To open up our MLK assembly, the entire school community
was guided through a *mindfulness practice* to honor
Dr. Martin Luther King, chanting “PEACE BEGINS WITH ME”

MPS SEL/School Climate and Mental Health...

Unity Day: October 18: **wear orange** & celebrate
KINDNESS-ACCEPTANCE-INCLUSION

www.pacer.org/unityday

Imagine: *District Trauma Specialist Training*
MHS Faculty Workshop
Parenting Workshop

DREAMS: *Nurtured Heart Approach (NHA)*
Middle School Pilot
2 NHA Certified Trainers

Quarterly “SEL Parent Academy” Newsletter and Workshops:

- Nov 16, 2023 Edgemont ES 7-8:30pm

- Winter/Spring , 2024 Grief & Loss Cyber-Citizenship
Parent Survey/TBD -

